

Amanda M. Richer

(978) 758-1371 • amricher730@gmail.com

Education:

M. A., General/Experimental Psychology, University of Massachusetts Dartmouth,
May 2009

B.A., Psychology, Keene State College, 2007

Research experience:

Lynch Research Associates, Natick, MA

Project Coordinator, 2021-Present

Data manager and recruitment coordinator. Coordinates recruitment, organizes participant study completion and incentives. Prepares survey instruments for electronic usage. Manages data being collected and assists in preparing secondary data to be used for analysis.

Wellesley Centers for Women, Wellesley College, Wellesley, MA

Assistant Methodologist/Research Associate, 2010-Present

Over 10 years experience performing statistical analysis and managing data collection using multiple statistical programming packages, such as Mplus, R, and SPSS. Performs linear and logistic regression models, moderation models, group difference tests, and descriptives. Experience managing and preparing longitudinal datasets, managing and combining multiple sources of quantitative data, and conducting secondary data analysis on nationally representative datasets.

National Institute on Out-of-School Time, Wellesley Centers for Women, Wellesley College,
Wellesley, MA

Research Associate, April 2010- Present

Over 10 years experience investigating the quality of afterschool programs and youth outcomes through survey data analysis and observations. Collects, manages and analyzes out-of-school time quantitative data. Has performed psychometric analyses of out-of-school time observation tool and youth and staff survey measures. Assisted in creating and testing online observer reliability measurement tools.

Wellesley Centers for Women, Wellesley College, Wellesley, MA

Project and Data Manager, March 2019-Present

Experience recruiting and scheduling participants to complete a phone interview. Managed scheduling of interviewers and interviewees. Sent reminder emails and texts/calls to participants. Distributed incentives to participants after interview completion. Experience creating online surveys through Qualtrics and monitoring participant response and reminders.

University of Massachusetts Dartmouth, Dartmouth MA

Thesis Preparation, 2008-2009

Investigated the relationship between social perception and emotional self-monitoring; administered behavioral measures of nonverbal receiving ability; coordinated data collection; executed regression analyses using SPSS.

University of Massachusetts Dartmouth, Dartmouth MA

Research Assistant, 2008-2009

Lab-based study of selective attention in relation to non-suicidal self-injury (NSSI); modified computer program to include word stimuli inherent to NSSI; coordinated data collection; conducted analyses using SPSS and clinical population samples.

University of Massachusetts Dartmouth, Dartmouth MA

Research Assistant, spring 2008

Examined cooperation in relation to Knowing Styles and other personality traits; modified computer program; coordinated data collection; performed correlation and group difference tests using SPSS.

Keene State College, Keene, NH

Honors Thesis Research, 2006-2007

Examined the relationship between self-respect, self-esteem, and family dynamics; created paternal type questionnaire and self-respect questionnaire; coordinated data collection; performed correlational analyses using SPSS.

Teaching experience:

University of Massachusetts Dartmouth, Graduate School of Arts and Sciences, Dartmouth, MA

Guest Lecturer and Teaching Assistant, 2007-2009

Teaching assistant for multiple psychology professors in undergraduate courses of Psychological Statistics, Research Methods, Physiological Psychology; Child Development Psychology, and a seminar on Health Risk Behaviors in Young Adults; guest lectured a SPSS tutorial and Sleep Stages and related brain mechanisms.

Peer-reviewed Publications:

- Grossman, J.M., Lynch, A.D., DeSouza, L.M., & Richer, A.M. (2021). Resources for Teens' Health: Talk with Parents and Extended Family about Sex. *Journal of Child and Family Studies*. Advance online publication. <https://doi.org/10.1007/s10826-020-01896-x>
- Estrada-Martínez, L. M., Grossman, J. M., & Richer, A. M. (2020). Sex behaviours and family sexuality communication among Hispanic adolescents. *Sex Education*, 1-16. doi:10.1080/14681811.2020.1749042
- Grossman, J. M., Nagar, A., Charmaraman, L., & **Richer, A. M.** (2020). A larger ecology of family sexuality communication: Extended family perspectives on relationships, sexual orientation, and positive aspects of sex. *International Journal of Environmental Research and Public Health*, 17, 1057; doi:10.3390/ijerph17031057
- Grossman, J. M., Black, A. C., & **Richer, A. M.** (2020). Combination of parent-child closeness and parent disapproval of teen sex predicts lower rates of sexual risk for offspring. *Journal of Family Issues*.
- Grossman, J.M., Black, A.C., **Richer, A.M.**, and Lynch, A.D. (2019) Parenting Practices and Emerging Adult Sexual Health: The Role of Residential Fathers. *Journal of Primary Prevention*. <https://doi.org/10.1007/s10935-019-00560-5>
- Grossman, J.M., Lynch, A.D., **Richer, A.M.**, and DeSouza, L.M. (2019) Extended-Family Talk about Sex and Teen Sexual Behavior. *Proceedings*, 6(1).
- Charmaraman, L., Chan, H. B., Chen, S., **Richer, A.**, & Ramanudom, B. (2018) Asian American social media use: From cyber dependence to cyber harassment to saving face. *Asian American Journal of Psychology*, 9(1), 72-86.

- Grossman, J.M., Jenkins, L. J., and **Richer, A.M.** (2018). Parents' perspectives on family sexuality communication from middle school to high school. *International Journal of Environmental Research and Public Health*, 15(1), 107-120.
doi: doi:[10.3390/ijerph15010107](https://doi.org/10.3390/ijerph15010107)
- Grossman, J.M., **Richer, A.M.**, Charmaraman, L., Ceder, I., and Erkut, S. (2018). Youth perspectives on sexuality communication with parents and extended family. *Family Relations*, 67(3), 368-380. doi:10.1111/fare.12313
- Wiecha JL, Williams PA, Giombi KC, **Richer A**, Hall G. (May, 2018) Survey of Afterschool Programs Suggests Most Offer Fruit and Vegetables Daily. *Preventing Chronic Disease*;15:170396. DOI: <https://doi.org/10.5888/pcd15.170396>.
- Grossman, J. M., Sarwar, P. F., **Richer, A. M.**, & Erkut, S. (2017). "We talked about sex." "No, we didn't": Exploring adolescent and parent agreement about sexuality communication. *American Journal of Sexuality Education*, 1-15. doi:10.1080/15546128.2017.1372829
- Grossman, J. M., Tracy, A. J., **Richer, A. M.**, & Erkut, S. (2015). Comparing sexuality communication among offspring of teen parents and adult parents: a different role for extended family. *Sexuality Research and Social Policy*.
- Grossman, J. M., Tracy, A. J., **Richer, A. M.**, & Erkut, S. (2015). The role of extended family I teen sexual health. *Journal of Adolescent Research*, 30(1), 31-56.

Manuscripts Under Review/Under Preparation:

- Charmaraman, L., Moreno, M., Richer, A., & Serrano Najera, C. (under preparation). Social and behavioral health factors associated with violent gaming in early adolescence. To be submitted to *International Journal of Environmental Research and Public Health*.
- Charmaraman, L., Moreno, M., Richer, A., & Liu, C. (under preparation). Early adolescent social media use and body image: Exploratory associations with depression, social anxiety, and peers. To be submitted to *Journal of Developmental and Behavioral Pediatrics*.
- Charmaraman, L., Lynch, A. D., Richer, A., & Grossman, J. M. (under review). Risks of early social media initiation on digital behaviors and the mediating role of parent limit setting. Submitted to *Child Development*.
- Charmaraman, L., Richer, A., Ben-Joseph, E., & Klerman, E. (under review). Quantity, content, and context: Associations among social technology use and sleep habits in early adolescents. Submitted to *Journal of Adolescent Health*.
- Charmaraman, L., Grossman, J., & Richer, A. (under review). It takes a village: Same-sex attraction disclosure and sexual communication topics within families. Submitted to *Journal of GLBT Family Studies*.
- Charmaraman, L., Mueller, M. K., & Richer, A. (under review). The role of pet companionship in online and offline social interactions in adolescence. Submitted to *Child and Adolescent Social Work Journal*.

Presentations:

- Charmaraman, L., Richer, A., Unni, S., Serrano Najera, C., Cobas, S. (2019, August). *Playing violent and mature online games: Implications for adolescent health and social interactions*. Poster presented at the APA annual meeting, Chicago, IL.
- Charmaraman, L., Richer, A., DeSouza, L., & Madsen, K. (2019, May). *Analyzing liberal voter interpretations of Trump's "Make America Great Again": Implications for race, gender, and political identity*. Paper presented at the International Communication Association, Washington, DC.
- Charmaraman, L., Madsen, K., Richer, A., & DeSouza, L. (2018, August). *How liberal voters interpreted the 2016 trump media campaign: Race, gender, age, and civic issues*. Poster

- presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Charmaraman, L., Richer, A., Leu, R., Suleyman, N., & Moreno, M. (2018, August). *Adolescent social media use and body image: Associations with depression, social anxiety, and peers*. Poster presented at the annual convention of the American Psychological Association, San Francisco, CA.
- Charmaraman, L., Richer, A., & Moreno, M. A. (2018, May). *Psychosocial and physical health associations of early social media use before age 12*. Paper presented at the Pediatric Academic Societies meeting, Toronto, Canada.
- Richer, A., Charmaraman, L., Ceder, I., & DeSouza, L. (2018, April). *Identifying cultural biases: Developing video-based training for the Afterschool Program Practices Tool*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Charmaraman, L., Richer, A., & Ceder, I. (2017, December). Findings from the APT Validation Study III: Reducing cultural bias in youth program observations. Wellesley, MA.
- Charmaraman, L., Ramanudom, B., Chan, H. B., Richer, A., & Tracy, A. (2016, October). *Asian American social media use: From cyber dependence to cyber harassment*. Poster presented at the Society for Research on Child Development Special Topic Meeting: Technology and media in children's development. Irvine, CA.
- Charmaraman, L., Notsu, H., & Richer, A. (2016, June). *Parents and peers on Facebook: Longitudinal associations with sexual activity and definitions of sex*. Presented at the 2016 Social Media and Adolescent Health Research Team (SMAHRT) conference, Seattle, WA.
- Tracy, A., Richer, A., & Charmaraman, L. (2016, April). *APT validity and reliability: identifying and minimizing measurement error of youth program observation ratings*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Charmaraman, L., Notsu, H., Richer, A., & Parmelee, K. (2016, April). *How early adolescents define sex: Longitudinal associations with Facebook friendship networks and sexual activity*. Poster presented at Society for Research on Adolescence, Baltimore, MD.
- Charmaraman, L., Ramanudom, B., Chan, H. B., & Richer, A. (2015, October). *Risk and resilience of online social media relationships and networks*. Paper presented at the Wellesley Centers for Women Lunchtime Seminar Series, Wellesley College.
- Charmaraman, L., Richer, A., Tracy, A. (2015, October). *From early adolescence through emerging adulthood: Exploring differences in social media use by age, race, and perceived social status*. Poster presented at the Arthur M. Sackler Colloquia of the National Academy of Sciences, Digital Media & Developing Minds Conference, Irvine, CA.
- Charmaraman, L., Notsu, H., & Richer, A. (2015, May). *Young adolescents on Facebook: peer sexual norms and knowledge about sex*. Paper to be presented at the International Communications Association, San Juan, Puerto Rico, USA.
- Charmaraman, L., Richer, A., & Chan, B. (2015, March). Do age and SES matter? A mixed-method exploration of social media use during good and bad times. Society for Research on Child Development, Philadelphia, PA, USA.
- Charmaraman, L., & Richer, A. (2014, October). *Televised and social media: promoting healthy well-being for vulnerable youth*. Paper presented at the Wellesley Centers for Women brownbag lecture series, Wellesley College, MA.
- Marshall, N. L., Robeson, W., & Richer, A. M. (April, 2014). *Men's Changing Family Roles*. Presentation at the Lunchtime Seminar Series at Wellesley Centers for Women, Wellesley, MA.

- Richer, A. M., & Boone, R. T. (2009). *The Relationship of Self-Monitoring and Accuracy of Social Perception*. Poster presented at the 22nd Annual Association for Psychological Science, Boston, MA.
- Richer, A. M., Richardson, E. E., & Boone, R. T. (2009). *A Lab-Based Investigation of Selective Attention in College Students Engaging in Non-Suicidal Self-Injury*. Poster presented at the 4th Annual Meeting of the International Society for the Study of Self-Injury, Stony Brook, NY and at the 22nd Annual Association for Psychological Science, Boston, MA.
- Richer, A. M. (2008). *A Self-Respect Scale: Family Relationship and Conscientiousness*. Poster presented at the 20th Annual Association for Psychological Science, Chicago, IL.

Book chapters:

- Charmaraman, L., Gladstone, T., & **Richer, A.** (2018). Positive and negative associations with technology on adolescent mental health. In M. Moreno and A. Radovic, (Eds.), *Technology and Adolescent Mental Health* (pp. 61-71). Switzerland: Springer.
- Charmaraman, L., **Richer, A.**, Ruffin, B., & Ramanudom, B., Madsen, K. (2017). Escaping from worries or facing reality: A survey study of adolescent attitudes about sexist and homophobic stereotypes in mainstream US media. In D. Lemish & M. Götz (Eds.), *Beyond the Stereotypes: Boys, girls, and their images* (pp. 213-224). Sweden: The International Clearinghouse on Children, Youth, & Media at Nordicom.
- Charmaraman, L., Chan, H., Price, T., & **Richer, A.** (2015). Women of color cultivating virtual social capital: Surviving and thriving. In K. E. Tassie and S. M. Brown (Eds.), *Women of color and social media multitasking: Blogs, timelines, feeds, and community* (pp. 1-19). New York: Lexington Books.

Non-peer reviewed publications:

- Richer, A., Ceder, I., Charmaraman, L. (2018, Jan). Results from the APT Validation Study III: Reducing cultural biases in youth program observations. Wellesley Centers for Women Research Brief.
- Richer, A., Charmaraman, L., & Ceder, I. (2018). Measuring program quality, Part 2: Addressing potential cultural bias in a rater reliability exam. *Afterschool Matters*, 27, 28-36.
- Tracy, A., Charmaraman, L., Ceder, I., Richer, A., & Surr, W. (2016). Measuring program quality: Evidence of the scientific validity of the Assessment of Program Practices Tool. *Afterschool Matters*, 24, 3-11.